DYSLEXIA – FORM – To help teacher identify student for referral to SST

Instructions: if you notice dyslexia characteristics, please complete this form for the student. If he/she is marked as a Beginner when he/she should be Emergent or Mastering, we need to begin SST process (request SST form from Counselor). Gabor created this form to help you get started. Please submit this completed form to Gabor for the student's Dyslexia File. Thank you.

Student name:_____ Date:_____ Section:_____

Topic	Action	Rate Student			NOTES
		Begin	Emergent	Mastering	
Alphabetic Principle	Can print and recognize in print all letters of English (or Spanish) alphabet				
Phonics	Can correlate a printed letter to a sound				
	Understands that sounds make words				
Phonemic Awareness	Detect phonemes (individual speech Sounds; 44 in English)				
Phonological Awareness	Can detect syllable sound/changes (ex. Can hear word "sister" well enough to detect 2 syllables)				
	Segment sounds				
	Blend sounds associated with letters into words				
Onsets and rimes (not Rhymes)	Can recognize - in a one-syllable word, the initial consonant or consonant combination (ex. /b/ is onset and /ook/ is rime, but word "on" has no onset)				
Rhymes	Can recognize words that rhyme				
Grapho-Phonemic Awareness	Can separate words into component sounds for spelling and writing				
Fluency	Can read with some degree of flow while Pronouncing almost all sounds correctly				
Decoding	Can sound out printed word (not letter)				
Morphology	Understands what prefixes, suffixes, and root words are				
	Can use prefixes				
	Can use suffixes				
	Can use root words to make words (ex. aqua to make Aquarium)				
Semantics	Understands language carries meaning				
Syntax	Understands sentence structure				
Pragmatics	Can use language in a particular context (ex. ask for something, express opinion				
PREVIOUS LEARNING LISTED IN THIS TABLE LEADS TO COMPRE-HENSION					
Level of Compre-hension	Grade Level of narrative text_____ Grade Level of expository text _____				

end